

Grade 1: The Year at a Glance

What each week teaches, what it brings back, and the Common Core standard the focus box practices.

Week	This week's focus	Also back again	Standard
1	Counting and writing numbers to 20	Counting objects	1.NBT.A.1
2	Adding within 10	Counting to 20	1.OA.C.6
3	Subtracting within 10	Adding within 10	1.OA.C.6
4	Number bonds and fact families to 10	Adding and subtracting within 10	1.OA.B.3, 1.OA.B.4
5	Addition and subtraction word problems within 10	Fact families	1.OA.A.1
6	Counting on to add	Word problems	1.OA.C.5
7	Doubles and near doubles	Counting on	1.OA.C.6
8	Make ten to add	Doubles	1.OA.C.6
9	Adding within 20	Make ten	1.OA.C.6
10	Subtracting within 20	Adding within 20	1.OA.C.6
11	Fact families to 20 and related facts	Subtracting within 20	1.OA.B.3, 1.OA.B.4
12	Finding a missing number ($8 + ? = 13$)	Fact families	1.OA.D.8
13	The equal sign: true or false equations	Missing numbers	1.OA.D.7
14	Adding three numbers	True or false equations	1.OA.A.2
15	Comparing word problems within 20	Adding three numbers	1.OA.A.1
16	Counting to 120	Facts within 20	1.NBT.A.1
17	Tens and ones	Counting to 120	1.NBT.B.2
18	Mid-year review: facts within 20, word problems	Tens and ones	1.OA.A.1, 1.OA.C.6
19	Comparing two-digit numbers with $<$, $>$ and $=$	Tens and ones	1.NBT.B.3
20	Ten more and ten less	Comparing numbers	1.NBT.C.5
21	Adding tens, and adding tens to a two-digit number	Ten more and ten less	1.NBT.C.4
22	Adding a two-digit and a one-digit number	Adding tens	1.NBT.C.4
23	Subtracting tens	Adding two-digit numbers	1.NBT.C.6
24	Telling time to the hour	Adding and subtracting tens	1.MD.B.3
25	Telling time to the half hour	Time to the hour	1.MD.B.3
26	Comparing and ordering lengths	Telling time	1.MD.A.1
27	Measuring length with units	Comparing lengths	1.MD.A.2
28	Tally charts and picture graphs	Measuring	1.MD.C.4
29	Flat shapes and their attributes	Graphs	1.G.A.1
30	Solid shapes	Flat shapes	1.G.A.1, 1.G.A.2
31	Putting shapes together	Solid shapes	1.G.A.2
32	Halves and fourths	Shapes	1.G.A.3
33	Coins: pennies, nickels and dimes	Halves and fourths	2.MD.C.8 (preview)
34	Review: adding and subtracting within 20	Coins and fractions	1.OA.C.6
35	Review: place value and adding tens	Adding and subtracting within 20	1.NBT.B.2, 1.NBT.C.4
36	Ready for 2nd grade: adding two-digit numbers	Place value	1.NBT.C.4

Weekly Math Review: Grade 1, Week 1

Name: _____

This week: Counting and writing numbers to 20. Also back again: counting objects.

MONDAY

1. Facts

Add.

$2 + 3 = \underline{\quad} \quad 5 + 0 = \underline{\quad}$

$1 + 1 = \underline{\quad} \quad 0 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad} \quad 3 + 0 = \underline{\quad}$

$1 + 2 = \underline{\quad} \quad 4 + 1 = \underline{\quad}$

2. Count and write

Count. Write the number.





TUESDAY

3. Story problem

Sam has 3 balls.
He gets 2 more.
How many balls now?



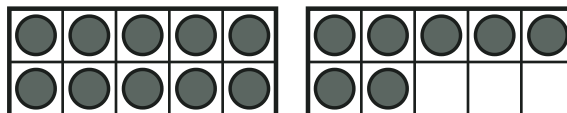
Write the equation.

$\square \bigcirc \square = \square \text{ balls}$

4. This week: count to 20

Count. Write the number.





Write the missing numbers.

9	10		12		
---	----	--	----	--	--

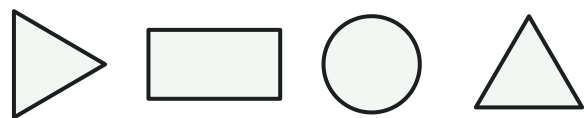
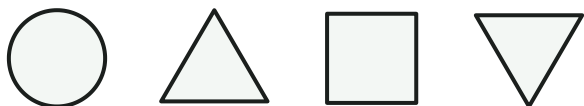
Weekly Math Review: Grade 1, Week 1

Week 1, side 2

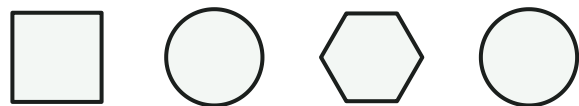
WEDNESDAY

5. Shapes

Circle the triangles.



Circle the circles.



6. Patterns

What comes next?

1	2	3	4		
---	---	---	---	--	--

5	6	7	8		
---	---	---	---	--	--

Draw what comes next.



THURSDAY

7. Puzzle

What number am I?

I am 1 more than 6.

I am 1 less than 5.

I come right after 9.

8. Find the mistake

How many stars? Circle who is right.



Kai

9



Liv

8

Weekly Math Review: Grade 1, Week 2

Name: _____

This week: Adding within 10. Also back again: counting to 20.

MONDAY

1. Facts

Add or subtract.

$2 + 1 = \underline{\quad}$ $3 - 2 = \underline{\quad}$

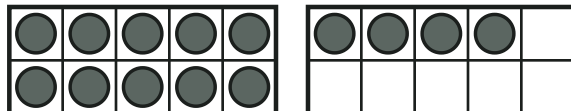
$3 + 1 = \underline{\quad}$ $2 - 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$ $3 - 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$ $5 - 2 = \underline{\quad}$

2. Count and write

Count. Write the number.



Write the missing numbers.

12

14

16

TUESDAY

3. Story problem

Ana has 4 apples.
She picks 3 more.
How many apples now?

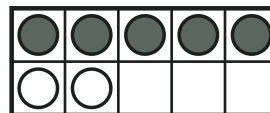


Write the equation.

$\square \bigcirc \square = \square \text{ apples}$

4. This week: add within 10

Add.



$5 + 2 = \underline{\quad}$



$6 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$ $7 + 3 = \underline{\quad}$

$2 + 6 = \underline{\quad}$ $5 + 5 = \underline{\quad}$

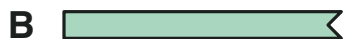
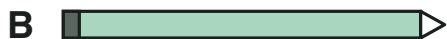
Weekly Math Review: Grade 1, Week 2

Week 2, side 2

WEDNESDAY

5. Length

Circle the longer one.



6. Patterns

What comes next?

8

9

10

11

13

14

15

16

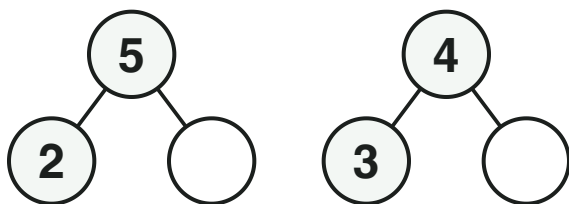
Draw what comes next.



THURSDAY

7. Puzzle

Write the missing number.



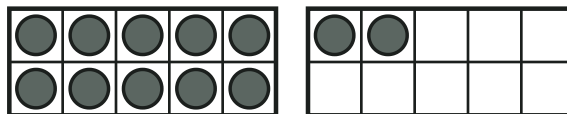
What number am I?

I am 2 more than 3.

I come right before 8.

8. Find the mistake

How many? Circle who is right.



Maya

21



Cole

12

Weekly Math Review: Grade 1, Week 3

Name: _____

This week: Subtracting within 10. Also back again: adding within 10.

MONDAY

1. Facts

Add.

$$2 + 1 = \underline{\quad} \quad 4 + 2 = \underline{\quad}$$

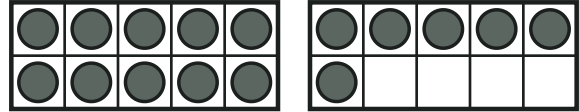
$$4 + 6 = \underline{\quad} \quad 3 + 2 = \underline{\quad}$$

$$4 + 5 = \underline{\quad} \quad 0 + 4 = \underline{\quad}$$

$$1 + 9 = \underline{\quad} \quad 3 + 1 = \underline{\quad}$$

2. Number sense

Count. Write the number.



Circle the greater number.

6

9

8

5

4

7

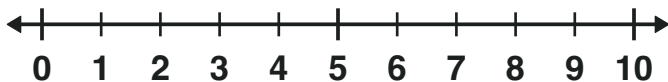
10

3

TUESDAY

3. Story problem

5 frogs sit on a log.
4 more frogs hop on.
How many frogs now?



Write the equation.

$$\square \bigcirc \square = \square \text{ frogs}$$

4. This week: subtract within 10

Cross out. Subtract.



$$7 - 2 = \underline{\quad}$$



$$9 - 4 = \underline{\quad}$$

Subtract.

$$6 - 1 = \underline{\quad} \quad 8 - 3 = \underline{\quad}$$

$$10 - 5 = \underline{\quad} \quad 5 - 4 = \underline{\quad}$$

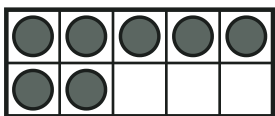
Weekly Math Review: Grade 1, Week 3

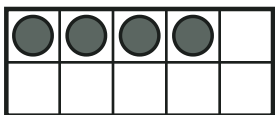
Week 3, side 2

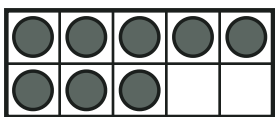
WEDNESDAY

5. Ten frames

How many more to make 10?







6. Patterns

What comes next?



Draw what comes next.



THURSDAY

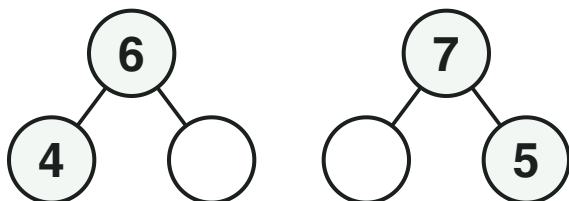
7. Puzzle

What number am I?

I am more than 4. I am less than 6.

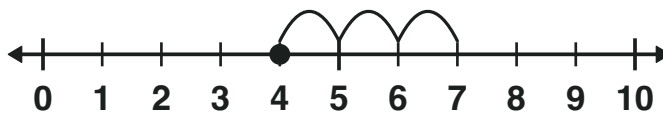
I am 1 less than 10.

Write the missing number.



8. Find the mistake

Circle who is right.



$$4 + 3 = ?$$



Nora

7



Eli

6

Weekly Math Review: Grade 1, Week 4

Name: _____

This week: Number bonds and fact families to 10. Also back again: adding and subtracting within 10.

MONDAY

1. Facts

Add or subtract.

$6 + 1 = \underline{\quad} \quad 10 - 3 = \underline{\quad}$

$2 + 5 = \underline{\quad} \quad 6 - 5 = \underline{\quad}$

$2 + 4 = \underline{\quad} \quad 8 - 4 = \underline{\quad}$

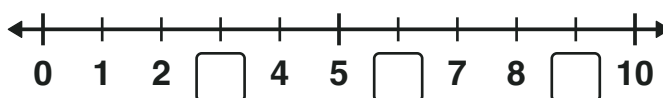
$9 - 2 = \underline{\quad} \quad 2 + 8 = \underline{\quad}$

2. Number sense

Count. Write the number.



Write the missing numbers.



Circle the number that is less.

7 4

2 9

TUESDAY

3. Story problem

Mia has 8 grapes.
She eats 3 grapes.
How many grapes are left?

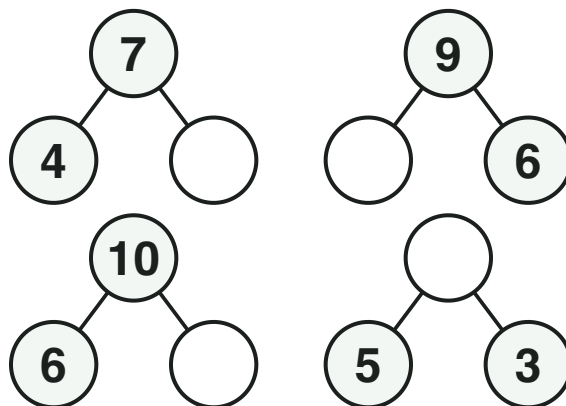


Write the equation.

$\square \bigcirc \square = \square \text{ grapes}$

4. This week: number bonds

Write the missing number.



Finish the fact family.

$3 + 5 = \underline{\quad} \quad 5 + 3 = \underline{\quad}$

$8 - 3 = \underline{\quad} \quad 8 - 5 = \underline{\quad}$

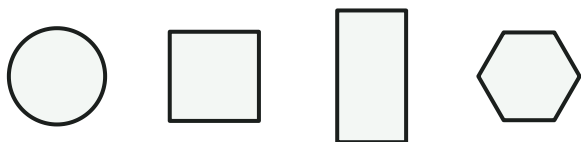
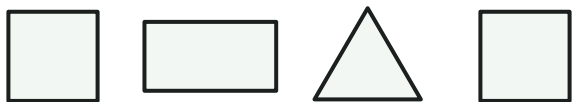
Weekly Math Review: Grade 1, Week 4

Week 4, side 2

WEDNESDAY

5. Shapes

Circle the squares.

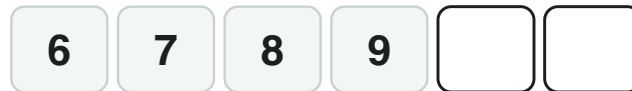


Circle the triangles.



6. Patterns

What comes next?



Draw what comes next.



THURSDAY

7. Puzzle

What number am I?

I am more than 7. I am less than 9.

I am 3 less than 9.

I am 2 more than 8.

8. Find the mistake

Circle who is right.

$$7 - 3 = ?$$



Ruby

10



Finn

4

Weekly Math Review: Grade 1, Week 1 (Answer Key)

This week: Counting and writing numbers to 20. Also back again: counting objects.

MONDAY

1. Facts

Add.

$$2 + 3 = \underline{5} \quad 5 + 0 = \underline{5}$$

$$1 + 1 = \underline{2} \quad 0 + 2 = \underline{2}$$

$$1 + 3 = \underline{4} \quad 3 + 0 = \underline{3}$$

$$1 + 2 = \underline{3} \quad 4 + 1 = \underline{5}$$

2. Count and write

Count. Write the number.



6

9



4

7

TUESDAY

3. Story problem

Sam has 3 balls.
He gets 2 more.
How many balls now?



Write the equation.

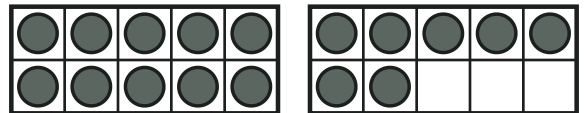
$$\boxed{3} + \boxed{2} = \boxed{5} \text{ balls}$$

4. This week: count to 20

Count. Write the number.



13



17

Write the missing numbers.

9

10

11

12

13

14

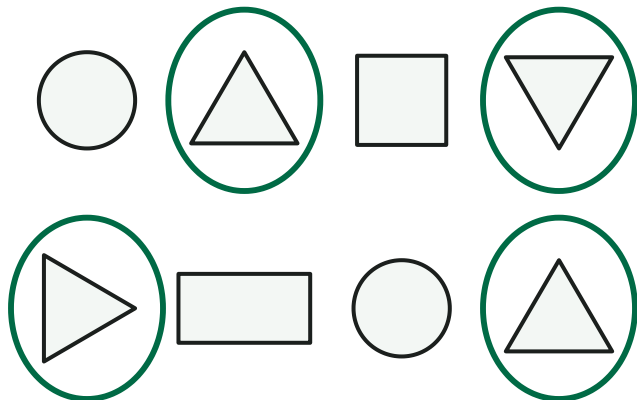
Weekly Math Review: Grade 1, Week 1 (Answer Key)

Week 1, side 2

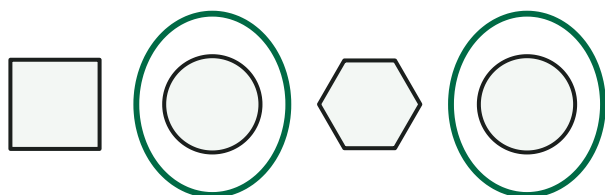
WEDNESDAY

5. Shapes

Circle the triangles.



Circle the circles.

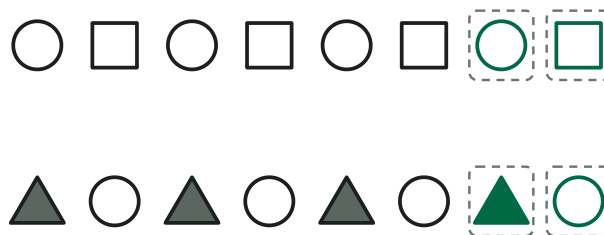


6. Patterns

What comes next?



Draw what comes next.



THURSDAY

7. Puzzle

What number am I?

I am 1 more than 6.

7

I am 1 less than 5.

4

I come right after 9.

10

8. Find the mistake

How many stars? Circle who is right.



Kai

9



Liv

8

Kai counted one star two times.

Weekly Math Review: Grade 1, Week 2 (Answer Key)

This week: Adding within 10. Also back again: counting to 20.

MONDAY

1. Facts

Add or subtract.

$$2 + 1 = \underline{3} \quad 3 - 2 = \underline{1}$$

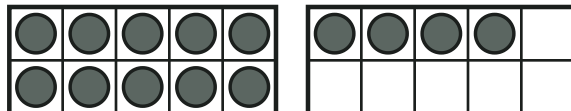
$$3 + 1 = \underline{4} \quad 2 - 2 = \underline{0}$$

$$3 + 2 = \underline{5} \quad 3 - 3 = \underline{0}$$

$$1 + 1 = \underline{2} \quad 5 - 2 = \underline{3}$$

2. Count and write

Count. Write the number.



14



11

Write the missing numbers.

12

13

14

15

16

17

TUESDAY

3. Story problem

Ana has 4 apples.
She picks 3 more.
How many apples now?

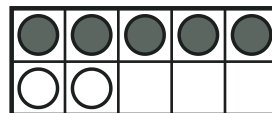


Write the equation.

$$\boxed{4} + \boxed{+} \boxed{3} = \boxed{7} \text{ apples}$$

4. This week: add within 10

Add.



$$5 + 2 = \underline{7}$$



$$6 + 3 = \underline{9}$$

$$4 + 4 = \underline{8} \quad 7 + 3 = \underline{10}$$

$$2 + 6 = \underline{8} \quad 5 + 5 = \underline{10}$$

Weekly Math Review: Grade 1, Week 2 (Answer Key)

Week 2, side 2

WEDNESDAY

5. Length

Circle the longer one.



6. Patterns

What comes next?

8

9

10

11

12

13

13

14

15

16

17

18

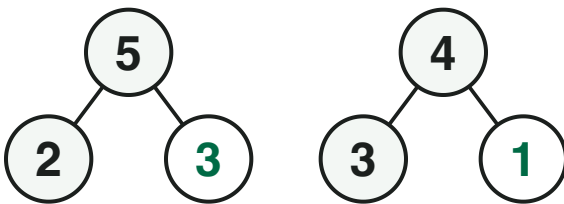
Draw what comes next.



THURSDAY

7. Puzzle

Write the missing number.



What number am I?

I am 2 more than 3.

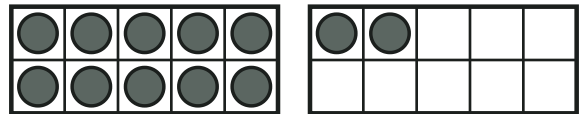
5

I come right before 8.

7

8. Find the mistake

How many? Circle who is right.



Maya

21



Cole

12

Maya wrote the digits in the wrong order. Twelve is a 1 and then a 2.

Weekly Math Review: Grade 1, Week 3 (Answer Key)

This week: Subtracting within 10. Also back again: adding within 10.

MONDAY

1. Facts

Add.

$$2 + 1 = \underline{3} \quad 4 + 2 = \underline{6}$$

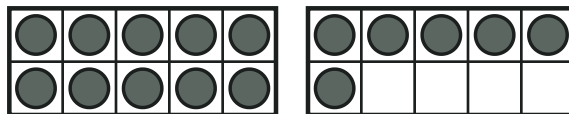
$$4 + 6 = \underline{10} \quad 3 + 2 = \underline{5}$$

$$4 + 5 = \underline{9} \quad 0 + 4 = \underline{4}$$

$$1 + 9 = \underline{10} \quad 3 + 1 = \underline{4}$$

2. Number sense

Count. Write the number.



16

Circle the greater number.

6

9

8

5

4

7

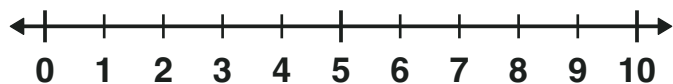
10

3

TUESDAY

3. Story problem

5 frogs sit on a log.
4 more frogs hop on.
How many frogs now?



Write the equation.

$$\boxed{5} + \boxed{4} = \boxed{9} \text{ frogs}$$

4. This week: subtract within 10

Cross out. Subtract.



$$7 - 2 = \underline{5}$$



$$9 - 4 = \underline{5}$$

Subtract.

$$6 - 1 = \underline{5} \quad 8 - 3 = \underline{5}$$

$$10 - 5 = \underline{5} \quad 5 - 4 = \underline{1}$$

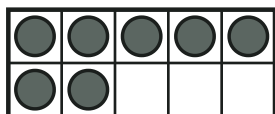
Weekly Math Review: Grade 1, Week 3 (Answer Key)

Week 3, side 2

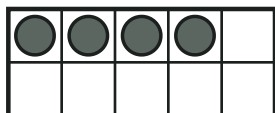
WEDNESDAY

5. Ten frames

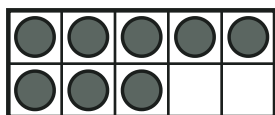
How many more to make 10?



3



6



2

6. Patterns

What comes next?



Draw what comes next.



THURSDAY

7. Puzzle

What number am I?

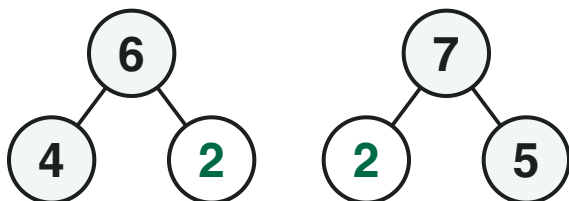
I am more than 4. I am less than 6.

5

I am 1 less than 10.

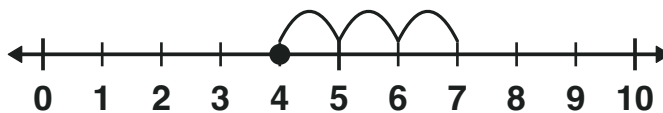
9

Write the missing number.



8. Find the mistake

Circle who is right.



$$4 + 3 = ?$$



Nora

7



Eli

6

Eli said 4 on the first hop. Start at 4 and hop 3 times: 5, 6, 7.

Weekly Math Review: Grade 1, Week 4 (Answer Key)

This week: Number bonds and fact families to 10. Also back again: adding and subtracting within 10.

MONDAY

1. Facts

Add or subtract.

$$6 + 1 = \underline{7} \quad 10 - 3 = \underline{7}$$

$$2 + 5 = \underline{7} \quad 6 - 5 = \underline{1}$$

$$2 + 4 = \underline{6} \quad 8 - 4 = \underline{4}$$

$$9 - 2 = \underline{7} \quad 2 + 8 = \underline{10}$$

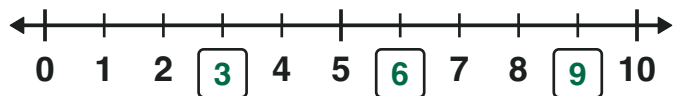
2. Number sense

Count. Write the number.



18

Write the missing numbers.



Circle the number that is less.

7

4

2

9

TUESDAY

3. Story problem

Mia has 8 grapes.
She eats 3 grapes.
How many grapes are left?

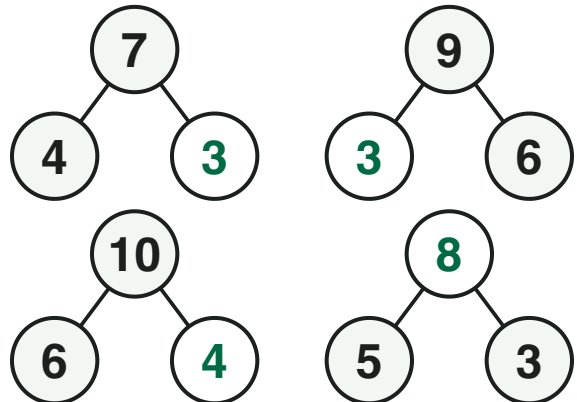


Write the equation.

$$\boxed{8} - \boxed{3} = \boxed{5} \text{ grapes}$$

4. This week: number bonds

Write the missing number.



Finish the fact family.

$$3 + 5 = \underline{8} \quad 5 + 3 = \underline{8}$$

$$8 - 3 = \underline{5} \quad 8 - 5 = \underline{3}$$

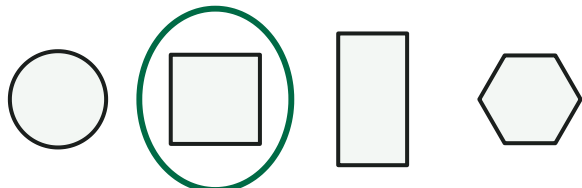
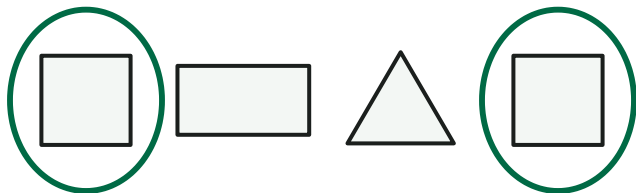
Weekly Math Review: Grade 1, Week 4 (Answer Key)

Week 4, side 2

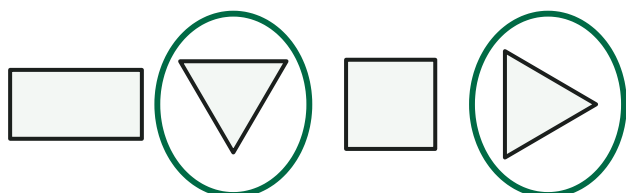
WEDNESDAY

5. Shapes

Circle the squares.



Circle the triangles.



6. Patterns

What comes next?



Draw what comes next.



THURSDAY

7. Puzzle

What number am I?

I am more than 7. I am less than 9.

8

I am 3 less than 9.

6

I am 2 more than 8.

10

8. Find the mistake

Circle who is right.

$$7 - 3 = ?$$



Ruby

10



Finn

4

Ruby added. The sign $-$ means take away. 7 take away 3 is 4.