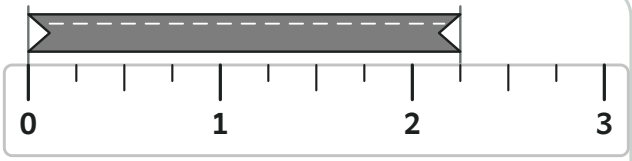
# Measure and Make a Line Plot

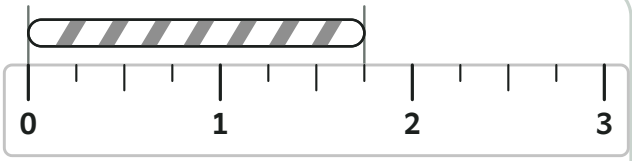
Name _____

Grade 3 · The left end of each thing is at 0 on its ruler.

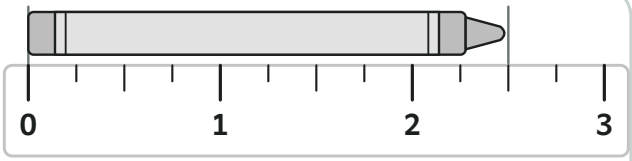
**1. Measure each thing to the nearest quarter inch. Write its length.**

1. 

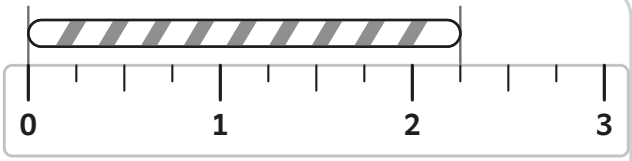
Length: _____ in.

2. 

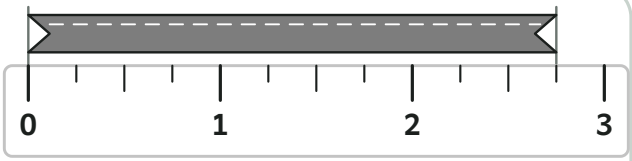
Length: _____ in.

3. 

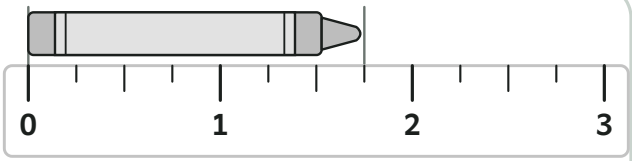
Length: _____ in.

4. 

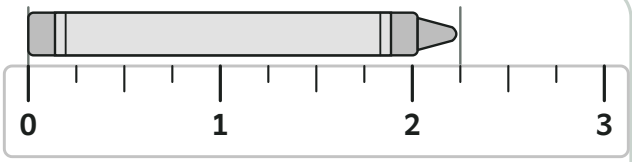
Length: _____ in.

5. 

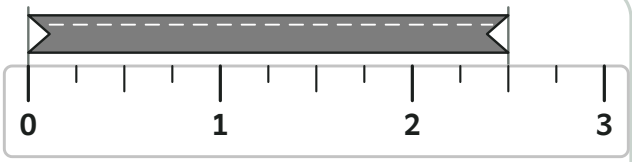
Length: _____ in.

6. 

Length: _____ in.

7. 

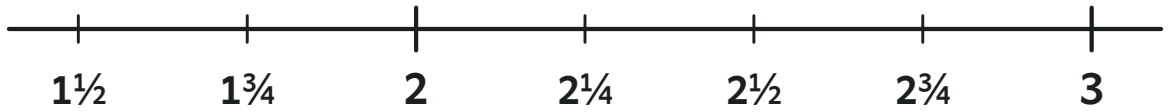
Length: _____ in.

8. 

Length: _____ in.

**2. Draw an X above the line for each length you wrote.**

**Lengths of the Things I Measured**




Length in inches

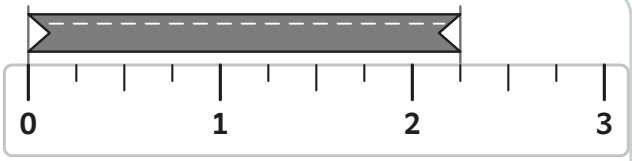
**3. Use your line plot.**

1. Which length has the most Xs? _____
2. How many things are longer than 2¼ inches? _____
3. How many Xs are on your line plot? _____

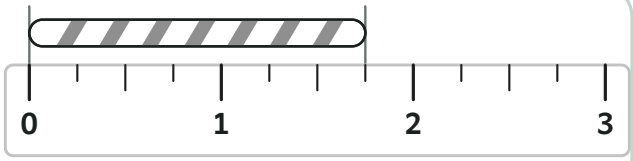
# Measure and Make a Line Plot (Answer Key)

Grade 3 · The left end of each thing is at 0 on its ruler.

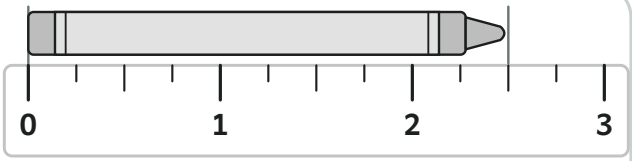
**1. Measure each thing to the nearest quarter inch. Write its length.**

1. 

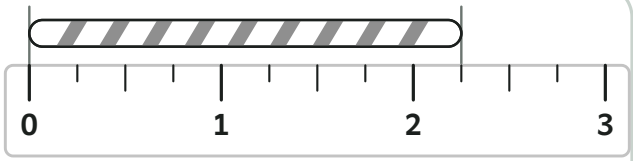
Length: 2¼ in.

2. 

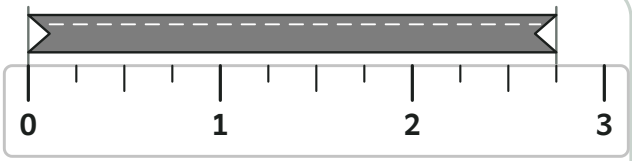
Length: 1¾ in.

3. 

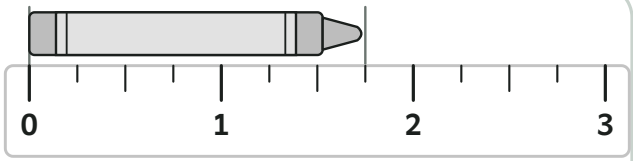
Length: 2½ in.

4. 

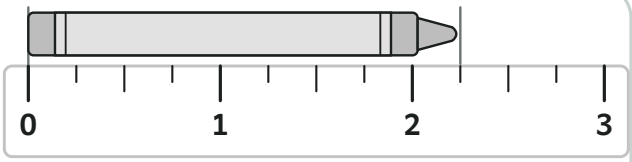
Length: 2¼ in.

5. 

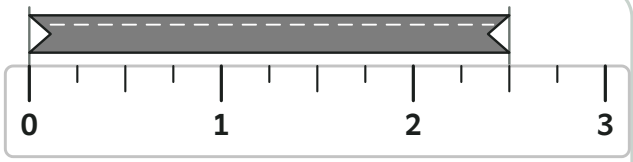
Length: 2¾ in.

6. 

Length: 1¾ in.

7. 

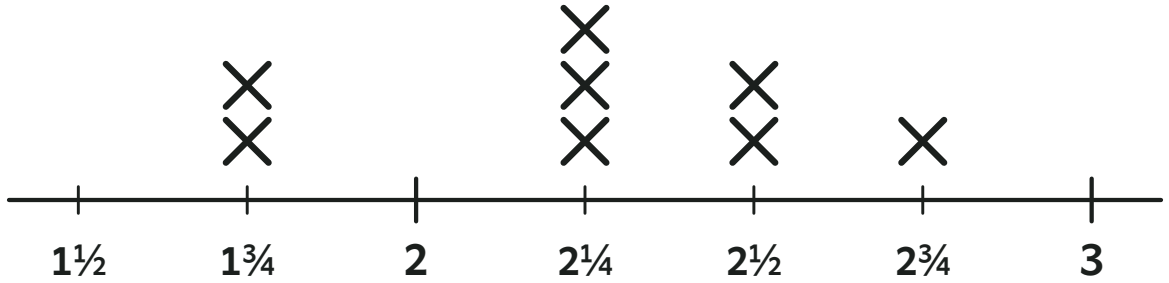
Length: 2¼ in.

8. 

Length: 2½ in.

**2. Draw an X above the line for each length you wrote.**

**Lengths of the Things I Measured**




Length in inches

**3. Use your line plot.**

1. Which length has the most Xs? **2¼ inches**
2. How many things are longer than 2¼ inches? **3**
3. How many Xs are on your line plot? **8**