Types of Sentences: Guided Practice



Grammar · Grades 2–4 Name _____ Date _____

A Write S for statement, Q for question, C for command or E for exclamation.

1. ____ Honeybees live in hives.
2. ____ Where do otters sleep?
3. ____ Close the gate behind you.
4. ____ What a huge pumpkin!
5. ____ Did the astronauts land safely?
6. ____ Pam planted three seeds.
7. ____ Please feed the hens.
8. ____ We won the game!

B Write the end mark in the box.

9. How tall is a giraffe ☐
10. The water cycle never stops ☐
11. What a huge wave that is ☐
12. Put your boots by the door ☐
13. Why do leaves change color ☐
14. How happy we were that day ☐

C Change each statement into a question.

15. The bus is late.

_____

16. Frogs can swim.

_____

17. Kim has a kite.

_____

Types of Sentences: Guided Practice (Answer Key)

Grammar · Grades 2–4

A Write S for statement, Q for question, C for command or E for exclamation.

1. **S** Honeybees live in hives.
2. **Q** Where do otters sleep?
3. **C** Close the gate behind you.
4. **E** What a huge pumpkin!
5. **Q** Did the astronauts land safely?
6. **S** Pam planted three seeds.
7. **C** Please feed the hens.
8. **E** We won the game!

B Write the end mark in the box. (A command may end with a period or an exclamation point.)

9. How tall is a giraffe **?**
10. The water cycle never stops **.**
11. What a huge wave that is **!**
12. Put your boots by the door **.**
13. Why do leaves change color **?**
14. How happy we were that day **!**

C Change each statement into a question.

15. The bus is late.

    Is the bus late?

16. Frogs can swim.

    Can frogs swim?

17. Kim has a kite.

    Does Kim have a kite?