Subject and Predicate: Guided Practice

Name: _____

A. Draw a line between the subject and the predicate. The first one is done for you.

1. The brown otter | slid down the muddy bank.
2. A caterpillar turns into a butterfly.
3. Pip and Gus ran to the big red barn.
4. The water in the pond froze overnight.
5. Harriet Tubman led many people to freedom.
6. Our class planted beans in paper cups.

B. Underline the complete subject. Ask: who or what is the sentence about?

7. The tall lighthouse shines across the bay.
8. Three baby robins waited in the nest.
9. Jen packed a lunch for the hike.
10. The moon moves around the Earth.
11. My best friend and I built a fort.

C. Circle the simple subject (the main noun). Underline the simple predicate (the verb).

12. The gray wolf howled at the moon.
13. A small seed grows into a tall plant.
14. The old bridge crosses the river.
15. Two hungry bears caught fish in the stream.
16. The young king wore a heavy crown.

D. Draw a line from each subject to the predicate that makes sense.

The sun ●	● spins a sticky web.
A spider ●	● bring water to the fields.
Rain clouds ●	● gives the Earth light and heat.
The farmer ●	● make honey from nectar.
Honeybees ●	● milked the cows at dawn.

Subject and Predicate: Guided Practice (Answer Key)

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1. **The brown otter** | **slid down the muddy bank.**
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3. **Pip and Gus** | **ran to the big red barn.**
4. **The water in the pond** | **froze overnight.**
5. **Harriet Tubman** | **led many people to freedom.**
6. **Our class** | **planted beans in paper cups.**

B. Underline the complete subject.

7. **The tall lighthouse** shines across the bay.
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C. Simple subject (shown in green) and simple predicate (the verb, underlined).

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13. A small **seed** **grows** into a tall plant.
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