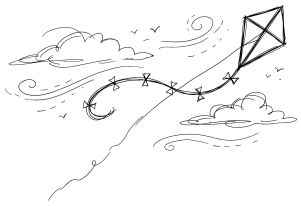
Pronouns: How It Works



Grammar · Grades 2–3

A pronoun stands in for a noun. Here is how to pick the right one.

1. A pronoun takes the place of a noun

Pronouns keep us from saying the same noun again and again.

Pam has a kite. **She** flies **it**.

She = Pam it = the kite

2. Subject pronouns

Use these for who or what **does** the action:

I, you, he, she, it, we, they

They ran to the barn.

3. Object pronouns

Use these **after** the verb, or after words like to, for and with:

me, you, him, her, it, us, them

Dot ran to **them**.

4. Match the noun

One boy or man: **he, him**

One girl or woman: **she, her**

One thing or animal: **it**

More than one: **they, them**

You and someone else: **we, us**

How to pick a pronoun

1. **Find the noun.**
   Who or what is it?
2. **One or more than one?**
   He, she and it are for one.
   They is for more.
3. **Doing or receiving?**
   Before the verb: he, she, they.
   After it: him, her, them.

I or me?

Take the other person out and listen.

Kim and (I / me) made a fort.

I made a fort. So: Kim and **I**.

Dad gave Kim and (I / me) a snack.

Dad gave **me** a snack. So: Kim and **me**.

Watch out

The reader must know who the pronoun means.

Ben saw Dan. **He** waved.

Who waved, Ben or Dan?

If it is not clear, use the name again:

Ben saw Dan. **Ben** waved.