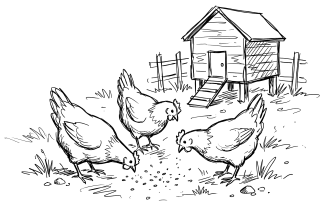
Pronouns: Guided Practice



Grammar · Grades 2–3 Name _____ Date _____

A Circle the pronoun in each sentence.

1. She fed the hens.
2. Gus ran to him.
3. We planted beans in paper cups.
4. The otter saw us.
5. They built a nest in the oak tree.
6. Kim gave it to Wade.

B Circle the pronoun that can take the place of the underlined words.

7. The bees make honey. (They / It)
8. Pam reads every night. (He / She)
9. Dot chased the ball. (it / them)
10. Dad waved to Ben and Dan. (him / them)
11. Wade and I rode the bus. (We / They)

C Circle the correct pronoun.

12. Kim and (I / me) made a kite.
13. The vet helped (he / him).
14. (Them / They) saw a fox by the pond.
15. Mom gave (we / us) a map.
16. (She / Her) is my best friend.
17. Please sit with Jen and (I / me).

D Draw a line from each noun to the pronoun that can take its place.

the girl	he
the boys	we
the rock	she
my mom and I	it
Mr. Lee	they

Pronouns: Guided Practice (Answer Key)

Grammar · Grades 2–3

A Circle the pronoun in each sentence.

1. (She) fed the hens.
2. Gus ran to (him).
3. (We) planted beans in paper cups.
4. The otter saw (us).
5. (They) built a nest in the oak tree.
6. Kim gave (it) to Wade.

B Circle the pronoun that can take the place of the underlined words.

7. The bees make honey. ((They) / It)
8. Pam reads every night. (He / (She))
9. Dot chased the ball. ((it) / them)
10. Dad waved to Ben and Dan. (him / (them))
11. Wade and I rode the bus. ((We) / They)

C Circle the correct pronoun.

12. Kim and ((I) / me) made a kite.
13. The vet helped (he / (him)).
14. (Them / (They)) saw a fox by the pond.
15. Mom gave (we / (us)) a map.
16. ((She) / Her) is my best friend.
17. Please sit with Jen and (I / (me)).

D Draw a line from each noun to the pronoun that can take its place.

