Compound Sentences: Guided Practice



Grammar · Grades 3–5 Name _____ Date _____

A Circle the joining word in each compound sentence.

1. The seed sprouted, and a stem grew.
2. Bats sleep all day, but they hunt at night.
3. We can hike the trail, or we can swim.
4. The pond froze, so the ducks flew south.
5. Jen wanted to play, but it was time for bed.

B Circle the joining word that makes sense.

6. I was thirsty, (so / but) I drank some water.
7. Gus likes the rain, (or / but) Dot hates it.
8. You can have an apple, (or / so) you can have a pear.
9. The sun set, (and / or) the stars came out.
10. Pip was tired, (so / or) he went to bed.

C Is it a compound sentence? Write yes or no.

11. _____ The wind blew, and the leaves fell.
12. _____ Kim ran and jumped over the log.
13. _____ I looked for the key, but I could not find it.
14. _____ The otters and the ducks swam in the pond.
15. _____ We can walk, or we can take the bus.

D Join the two sentences. Use a comma and the word in ( ).

16. The bell rang. We lined up. (and)

_____

17. It was raining. We played inside. (so)

_____

Compound Sentences: Guided Practice (Answer Key)

Grammar · Grades 3–5

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8. You can have an apple, (**or** / so) you can have a pear.
9. The sun set, (**and** / or) the stars came out.
10. Pip was tired, (**so** / or) he went to bed.

C Is it a compound sentence? Write yes or no.

11. **yes** The wind blew, and the leaves fell.
12. **no** Kim ran and jumped over the log.
13. **yes** I looked for the key, but I could not find it.
14. **no** The otters and the ducks swam in the pond.
15. **yes** We can walk, or we can take the bus.

D Join the two sentences. Use a comma and the word in ( ).

16. The bell rang. We lined up. (and)

    The bell rang, and we lined up.

17. It was raining. We played inside. (so)

    It was raining, so we played inside.