Adverbs: Guided Practice



Grammar · Grades 3–4 Name _____ Date _____

A Circle the adverb in each sentence.

1. The owl flew silently.
2. Pip always shares.
3. The children played outside.
4. Yesterday we planted corn.
5. Rain fell gently on the roof.
6. The bus will come soon.

B

Does the underlined adverb tell how, when or where? Write the word on the line.

7. _____ The fox crept quietly.
8. _____ We will eat later.
9. _____ Dot waited there.
10. _____ Kate carefully cut the paper.
11. _____ The moon never stops moving.
12. _____ The robins flew away.

C Make each adjective into an adverb. Write the new word.

13. quick → _____
14. loud → _____
15. brave → _____
16. happy → _____
17. easy → _____

D Circle the adverb that makes sense.

18. The snail moved (slowly / loudly) across the leaf.
19. Please speak (sadly / quietly) in the library.
20. The team played (well / good) today.
21. The sun rises (early / upstairs) in summer.

Adverbs: Guided Practice (Answer Key)

Grammar · Grades 3–4

A Circle the adverb in each sentence.

1. The owl flew **silently**.
2. Pip **always** shares.
3. The children played **outside**.
4. **Yesterday** we planted corn.
5. Rain fell **gently** on the roof.
6. The bus will come **soon**.

B

Does the underlined adverb tell how, when or where? Write the word on the line.

7. **how** The fox crept quietly.
8. **when** We will eat later.
9. **where** Dot waited there.
10. **how** Kate carefully cut the paper.
11. **when** The moon never stops moving.
12. **where** The robins flew away.

C Make each adjective into an adverb. Write the new word.

13. quick → **quickly**
14. loud → **loudly**
15. brave → **bravely**
16. happy → **happily**
17. easy → **easily**

D Circle the adverb that makes sense.

18. The snail moved (**slowly** / loudly) across the leaf.
19. Please speak (sadly / **quietly**) in the library.
20. The team played (**well** / good) today.
21. The sun rises (**early** / upstairs) in summer.