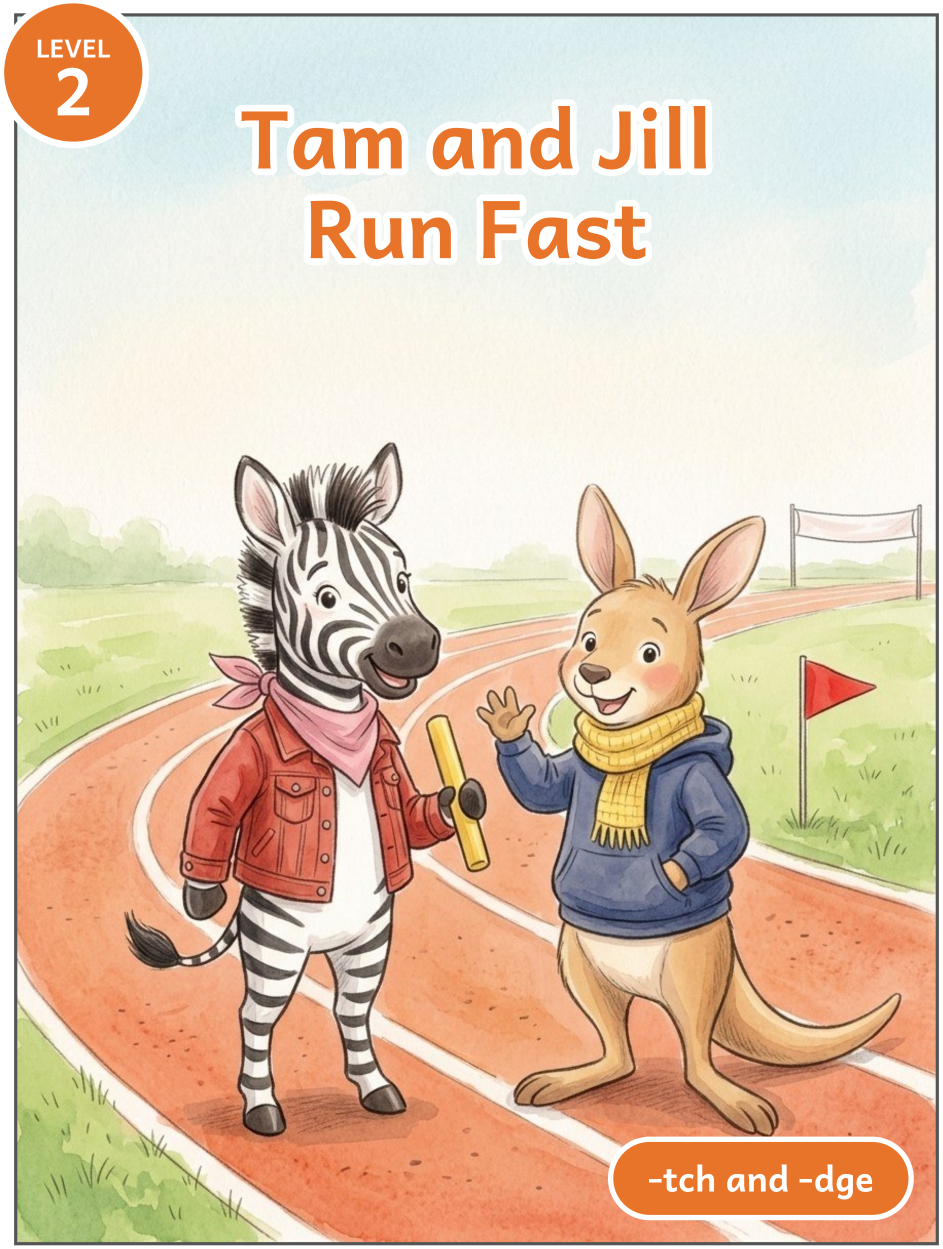
LEVEL
2

Tam and Jill Run Fast



-tch and -dge

A Endings -TCH and -DGE Decodable Book • Level 2 • Kindergarten–1st Grade

Printable Scholar Readers

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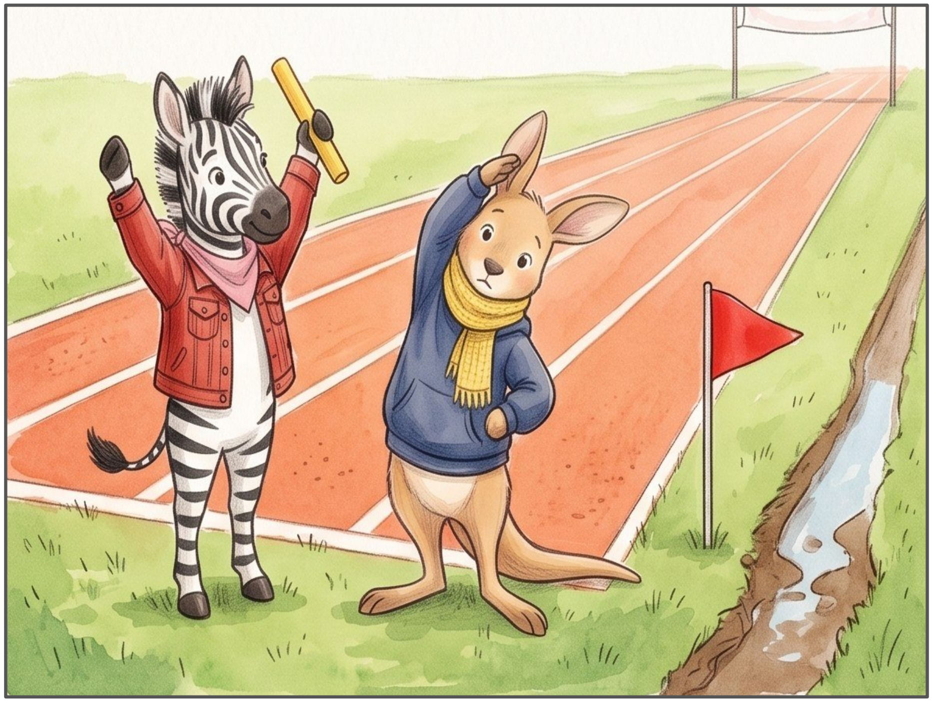
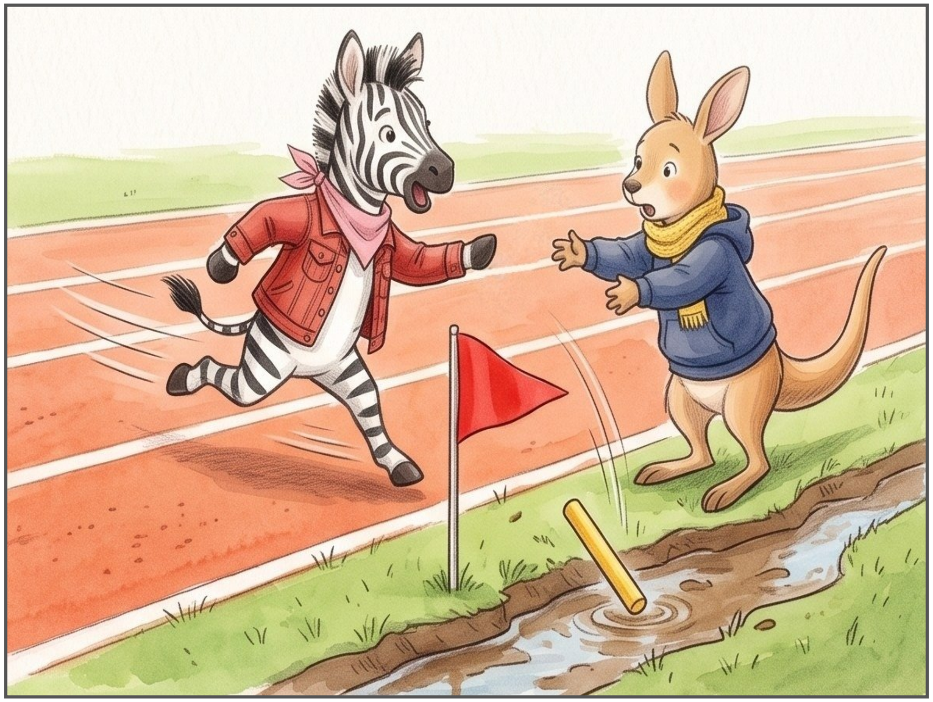
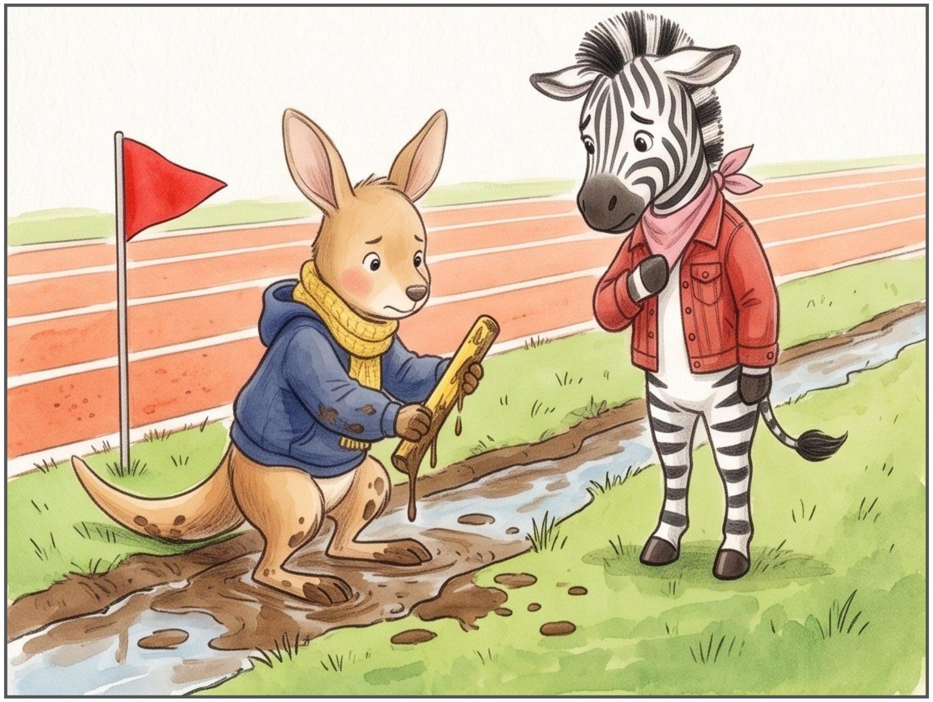


Tam and Jill stretched at the edge of the track. Tam had to run first with a stick. At the red flag, she had to pass it to Jill. Then Jill had to dash to the end.



The judge said, "Go!" Tam ran so fast! She did not stop at the flag. "Catch!" she said. But Jill could not catch the stick. It fell into a ditch.



Jill had to fetch it from the mud. "You ran too fast," she said. "I could not grab it." Tam felt bad. "I will stop at the flag," she said. "I will hold the stick still for you."

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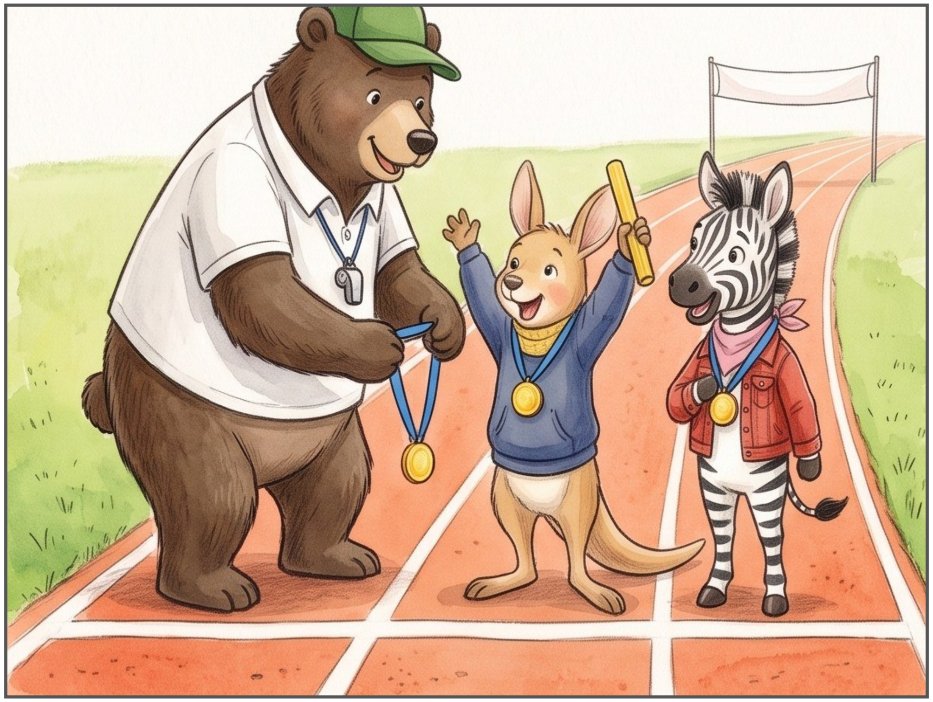

They ran again. Tam stopped at the flag and held the stick out. Jill grabbed it and dashed to the end! They each got a badge from the judge. "We did it!" said Jill. Tam grinned.

Words in This Book

Focus skill
Final -tch and -dge after a short vowel (catch, bridge)

Endings -TCH and -DGE words
stretched, edge, judge, catch, ditch, fetch, badge

High-frequency words
and, the, to, a, she, it, they

Other story words
Tam, Jill, at, of, track, had, run, first, with, stick, red, flag, pass, then, dash, end, said, go, ran, so, fast, did, not, stop, but, could, fell, into, from, mud, you, too, I, grab, felt, bad, will, hold, still, for, again, stopped, held, out, grabbed, dashed, each, got, we, grinned

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Talk About It

1. Where did Tam have to pass the stick to Jill?
2. Where did the stick fall when Jill could not catch it?
3. What did Tam and Jill get from the judge?

Read It Again

Read the book again. Point to every word from the Endings -TCH and -DGE list. How many can you find?

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