

Shelly's Swing



A S-Blends Decodable Book • Level 2 • Kindergarten-1st Grade



Shelly had a plan to swing. But the swing was up. "I am so small," Shelly said. Her lip was sad. She had a big sniff.



Then she got a big plan. She spun to a stump in the grass. She had to get the big, flat stump. It was stuck.



"I will not stop," she said. She did a big tug. Then she did a big push. At last, the stump was in the spot.



Shelly got up on the stump. She sat on the swing at last. She did swing fast and back. Her legs did swish, swish, swish. "This is the best!" she said.

Words in This Book

Focus skill

Consonant S-blends (sc, sk, sm, sn, sp, st, sw)

S-Blends words

swing, small, sniff, spun, stump, stuck, stop, last, spot, fast, swish, best

High-frequency words

a, to, the, was, she, it, and, is

Other story words

Shelly, had, plan, but, up, I, am, so, said, her, lip, sad, big, then, got, in, grass, get, flat, will, not, did, tug, push, at, on, sat, back, legs, this

Talk About It

1. Why was Shelly sad at the start of the story?
2. What did Shelly have to tug and push?
3. What did Shelly do at the end of the story?

Read It Again

Read the book again. Point to every word from the S-Blends list. How many can you find?