

Scott and the Class Clock

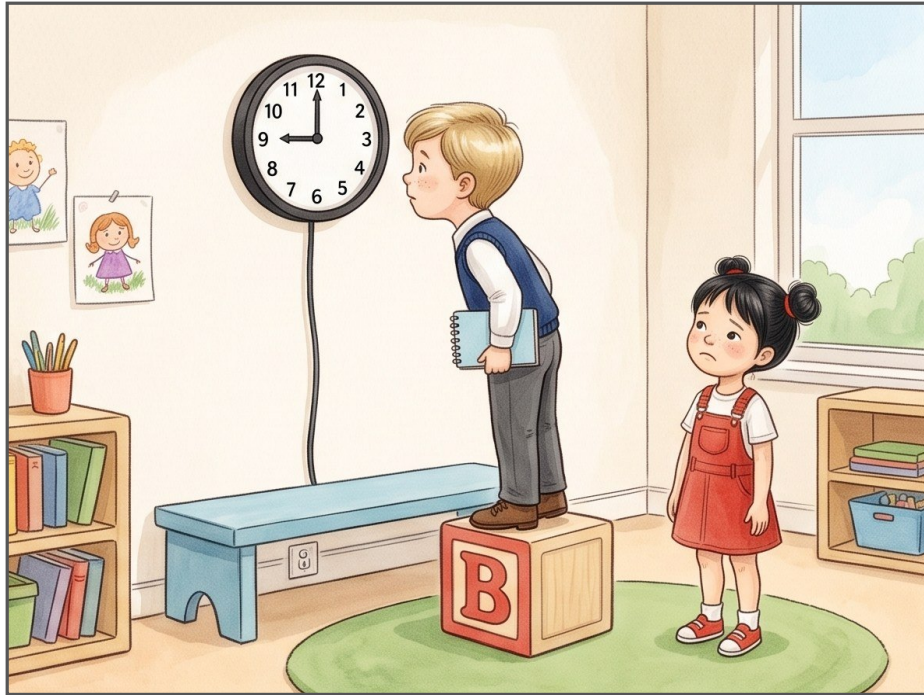


A L-Blends Decodable Book • Level 2 • Kindergarten-1st Grade

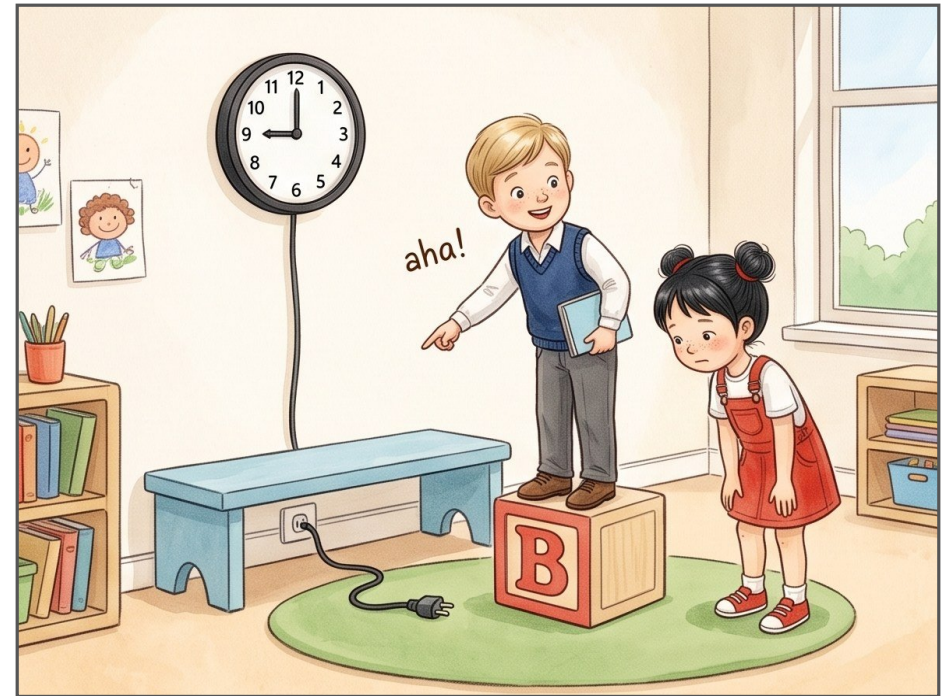
Printable Scholar Readers



Scott had a class blog. One day, the black clock on the wall had stopped. It did not tick. "When is lunch?" said Kim. "I want to eat!" No one could tell the time.



Kim was glum. "I will check the clock for my blog," said Scott. Scott had a plan. He got up on a big block to look at the clock.



It was not cracked. Then he spotted the plug. It had slipped out of the wall. It sat flat on the rug under the bench. "That is it!" said Scott.



He pushed the plug back in.
Click! The clock ticked again. It
was time for lunch! Kim was
glad. The class clapped for
Scott. That day, Scott's blog
said the clock was back!

Words in This Book

Focus skill

Consonant L-blends (bl, cl, fl, gl, pl, sl)

L-Blends words

class, blog, black, clock, glum, plan, block, plug,
slipped, flat, click, glad, clapped

High-frequency words

a, the, it, is, to, was, he

Other story words

Scott, had, one, day, on, wall, stopped, did, not, tick,
when, lunch, said, Kim, I, want, eat, no, could, tell,
time, will, check, for, my, got, up, big, look, at, cracked,
then, spotted, out, of, sat, rug, under, bench, that,
pushed, back, in, ticked, again

Talk About It

1. What color was the clock on the wall?
2. What had slipped out of the wall?
3. What did the class do for Scott at the end?

Read It Again

Read the book again. Point to every word from the
L-Blends list. How many can you find?