# Read the Words

Name _____ Date _____

Read each row out loud. Start at Row 1.

**Row 1**

| | | | |
|---|---|---|---|
| cat | sit | jop | hot |
| vig | bug | pen | kem |

**Row 2**

| | | | |
|---|---|---|---|
| ship | chop | shom | thick |
| glep | flag | stamp | thip |

**Row 3**

| | | | |
|---|---|---|---|
| cake | bike | mibe | home |
| fipe | cute | nice | zote |

**Row 4**

| | | | |
|---|---|---|---|
| rain | boat | voam | night |
| jirt | bird | coin | zoin |

**Row 5**

| | | | |
|---|---|---|---|
| sunset | rabbit | tabnit | tiger |
| vimpet | candle | unlock | rumbing |

**Row 6**

| | | | |
|---|---|---|---|
| transport | construct | visible | predict |
| photograph | microphone | kindness | famous |

# Scoring Sheet

Name _____ Date _____

Phonics screener, for the adult. The child reads from the word page.

**How to give it.** Point to each word in Row 1 and give about 3 seconds. Tick each word read correctly, even if sounded out slowly first. Don't help. Words marked * are made-up: tell the child to sound them out like real words. **7 or 8 right:** go on to the next row. **6 or fewer:** stop. The child starts at that row's level.

**Row 1** Level 1: short vowel words (CVC) ____ / 8

| | | | |
|---|---|---|---|
| ☐ cat | ☐ sit | ☐ jop * | ☐ hot |
| ☐ vig * | ☐ bug | ☐ pen | ☐ kem * |

**Row 2** Level 2: digraphs and blends ____ / 8

| | | | |
|---|---|---|---|
| ☐ ship | ☐ chop | ☐ shom * | ☐ thick |
| ☐ glep * | ☐ flag | ☐ stamp | ☐ thip * |

**Row 3** Level 3: silent e, soft c ____ / 8

| | | | |
|---|---|---|---|
| ☐ cake | ☐ bike | ☐ mibe * | ☐ home |
| ☐ fipe * | ☐ cute | ☐ nice | ☐ zote * |

**Row 4** Level 4: vowel teams, r-controlled vowels, oi ____ / 8

| | | | |
|---|---|---|---|
| ☐ rain | ☐ boat | ☐ voam * | ☐ night |
| ☐ jirt * | ☐ bird | ☐ coin | ☐ zoin * |

**Row 5** Level 5: two-syllable words, prefixes and suffixes ____ / 8

| | | | |
|---|---|---|---|
| ☐ sunset | ☐ rabbit | ☐ tabnit * | ☐ tiger |
| ☐ vimpet * | ☐ candle | ☐ unlock | ☐ rumbing * |

**Row 6** Level 6: Greek and Latin roots ____ / 8

| | | | |
|---|---|---|---|
| ☐ transport | ☐ construct | ☐ visible | ☐ predict |
| ☐ photograph | ☐ microphone | ☐ kindness | ☐ famous |

**Where to start.** Stopped at Row N: start at Level N decodable readers. Row 1 with 0 to 2 right: start with letter sounds (beginning sounds, letter of the week). Every row passed: Level 6.

**Free decodable readers for every level: printablescholar.com/decodable-readers/**