

LEVEL
2

Meg's Big Flip



I-blends

A L-Blends Decodable Book • Level 2 • Kindergarten-1st Grade

Printable Scholar Readers



Meg and Bret were at the pond.
The pond was as flat as glass.
Bret got up on a big slab. He did
a flip and hit the pond with a
little plop.



"I want to flip like that!" said Meg. Meg jumped off the slab. Flop! Slap! She hit the pond flat. Meg got back up on the slab and jumped again.



Flop! Slap! Meg was glum. "Tuck in your legs," said Bret. "Hold them up to your chin." Meg did what Bret said. She ran fast and jumped.



Then she tucked in her legs and did a flip! Plop! Her chin popped up. "I did it!" said Meg. She was so glad. Bret and Meg clapped together.

Words in This Book

Focus skill

Consonant L-blends (bl, cl, fl, gl, pl, sl)

L-Blends words

flat, glass, slab, flip, plop, glum, glad, clapped

High-frequency words

and, the, was, a, he, to, she, it

Other story words

Meg, Bret, were, at, pond, as, got, up, on, big, did, hit, with, little, I, want, like, that, said, jumped, off, Flop, Slap, back, again, tuck, in, your, legs, hold, them, chin, what, ran, fast, then, tucked, her, popped, so, together

Talk About It

1. Where were Meg and Bret?
2. What did Bret tell Meg to do with her legs?
3. What did Meg and Bret do at the end?

Read It Again

Read the book again. Point to every word from the L-Blends list. How many can you find?