

Chad's Brick Tower



A R-Blends Decodable Book • Level 2 • Kindergarten–1st Grade



Chad had a big stack of red brick. He had a plan for the little cub. The cub was in his crib and was sad.



Chad set a brick up. Then he set up the rest of his big stack. The stack was so tall. Then, Chad had a trick to get a grin.



He got a brush. Chad got some green slop and put it on his brush. He put a spot on the top brick, and then two dots.



It was a frog! "Look!" said Chad. The cub sat up in his crib. He had a big grin for the frog on the brick.

Words in This Book

Focus skill

Consonant R-blends (br, cr, dr, fr, gr, pr, tr)

R-Blends words

brick, crib, trick, grin, brush, green, frog

High-frequency words

a, he, the, was, and, to, it

Other story words

Chad, had, big, stack, of, red, plan, for, little, cub, in, his, sad, set, up, then, rest, so, tall, get, got, some, slop, put, on, spot, top, two, dots, look, said, sat

Talk About It

1. What color was Chad's big stack of bricks?
2. What did Chad make on the top brick?
3. What did the cub do when he saw the frog?

Read It Again

Read the book again. Point to every word from the R-Blends list. How many can you find?